

Farouk Rajab, Board Chairman called the regular meeting to order at 6:33 p.m. Members present were Heidi Simmons, Secretary, Chris Donahue, Sara Baker, Dan Kelley and Kevin Agnello. Craig Esposito - Attended Virtually. Also present were Mary Anne Butler, Superintendent of Schools, Student Government Representative, Diya Patel, Recording Secretary, Ana de Oliveira and members of the administration staff and citizens.

Communications & Recognitions

Mary Anne Butler, Superintendent shared various recognitions of student athletes, athletic teams, staff and coaches. She noted she had received a thank you note from Betty Osga for her attendance at a recent workshop. The Board also recognized various student athletic teams, Welcoming Schools events and Board and Superintendent upcoming attendance at the CAFE/CAPSS Convention. Diya Patel, Student Government Representative thanked Superintendent Butler for meeting with high school students to give clarity on the Board approved resolution.

Comments from Citizens Regarding Items on the Agenda

Ashley Tewell commented on the recent Board adopted resolution, policies aligning with the resolution, protocols, and how administration is handling procedures with staff regarding the resolution.

Jason Hine thanked the Board for the resolution that was recently passed. He also thanked the Board for protecting student and teacher rights in the classroom.

Board Presentation

Benchmark Assessment Scores - Tim Smith, Assistant Superintendent and Alicia Dawe, SHS Principal – Mr. Smith and Mrs. Dawe gave a presentation on Benchmark Assessment data for students. They compared scores from various years. (see attached PowerPoint Presentation) Mrs. Dawe also shared the new Attendance Matters initiative for students and the student credit recovery program.

Dan Kelley voiced his concerns regarding the traffic during the morning and how it affects student tardiness. Mrs. Dawe shared the results of a recent study done by the Stonington Police on the traffic situation.

Report of the Superintendent of Schools

Superintendent Butler gave a summary on topics such as the monthly Zoom communication with parents, an update on the progress of the resolution. She also shared a copy of the budget calendar from Alisha Stripling, Director of Finance & Personnel with the Board. She gave an update on the status of the District Improvement Plan. Dan Kelley noted that this report shows all that we are doing for the district and as a Board; they would like to support the Superintendent.

Consent Agenda

- A. Minutes – October 13, 2022/October 25, 2022
- B. Checks and Bills – October 2021 and 2022
- C. Personnel Report

The following motion was made by Dan Kelley and seconded by Chris Donahue:

Motion 1: To approve all items on the Consent Agenda Items A-C.
All: Aye

Sub Committee Reports

Teaching and Learning Sub Committee – Kevin Agnello gave a brief summary of items discussed at both the last committee meeting and the recent meeting. He noted there would be curriculum on Child Development coming to the Board for first read at the next Board meeting. Committee members were able to experience firsthand the curriculum during the meeting.

Finance and Facilities Sub Committee – Chris Donahue summarized the meeting, noting that Peter Anderson shared the boilers were fixed costing \$800,000. There was an update on ESSER funds by Alisha Stripling. The CIP will be reviewed later on the Board agenda.

Policy Sub Committee – Dan Kelley noted the committee met on November 3rd and moved forward policies for first read. He added there are policies on the agenda for second read and approval. Heidi Simmons had questions regarding Policy P5145.5a. Mary Anne Butler explained the committee will review her suggestions at the next subcommittee and bring those comments to the full Board at the next meeting. Mr. Kelley also noted there are four policies that will be omitted upon the second read at the next meeting. These policies are not mandated by the state.

The following motion was made by Dan Kelley and seconded by Kevin Agnello:

Motion 2: To approve policies under item Policy Sub-Committee Item Cii.
All: Aye

CIP Review

Peter Anderson and Chris Williston gave an overview on each item request on the CIP. They also shared backup information on each item. The Board had various questions that were answered by the administration. The CIP will be on the December agenda for approval before going to the Board of Finance.

Monthly Reports

The Board did not have any questions on the monthly reports.

Board Comments and Items for Future Agendas.

Sara Baker shared affirmed her commitment to the Board and the By Laws, noting she takes her duty and roll very seriously. She looks forward to year two and thanked the Board Chair, Farouk Rajab for his leadership during the last year. She looks forward to learn, grow, and do better through his leadership.

Executive Closed Session: Personnel Matters – Discussion regarding health-related extended leave requests

The following motion was made by Dan Kelley and seconded by Sara Baker:

Motion 3: To move into Executive Closed Session to discuss personnel matters regarding health-related extended leave requests and invite the Superintendent, Alisha Stripling and Tim Smith as well.
All: Aye

The Board Entered into Executive Session at: 8:42pm

The Board Exited Executive Session at: 8:54pm

The following motion was made by Dan Kelley and seconded by Chris Donahue:

Motion 4: To suspend the agenda and add the resolution the Board approving the extended medical leave for two staff members.
All: Aye

The following motion was made by Dan Kelley and seconded by Chris Donahue:

Motion 5: The Board of Education approves the extended family leave for two staff members.
All: Aye

Adjournment

The following motion was made by Sara Baker and seconded by Chris Donahue:

Motion 6: To adjourn at 8:59p.m.
All: Aye

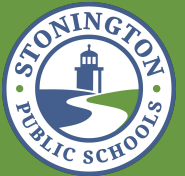
Complete Board Meeting can be heard on the Stonington Public Schools YouTube Channel at:
<https://www.youtube.com/channel/UCFXjoLyIU1KT9YnO3SQSryQ/>

Fall Data Update

November 17, 2022



Fall Benchmarks Grades 3-8



Math

Math Grades 3-8 At/Above Goal

54.14%



Reading

Reading Grades 3-8 At/Above Goal

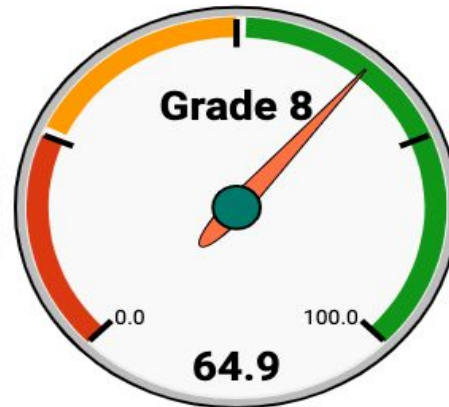
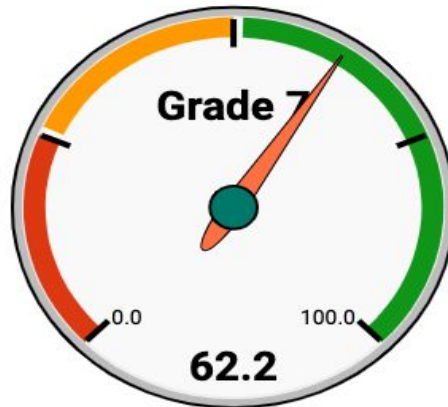
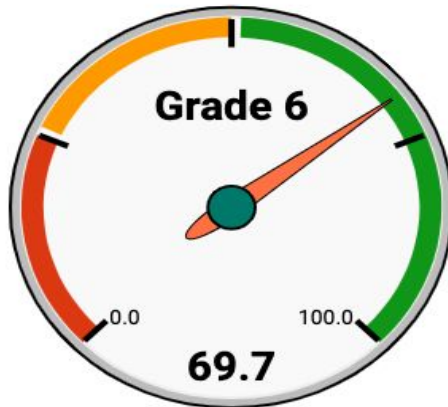
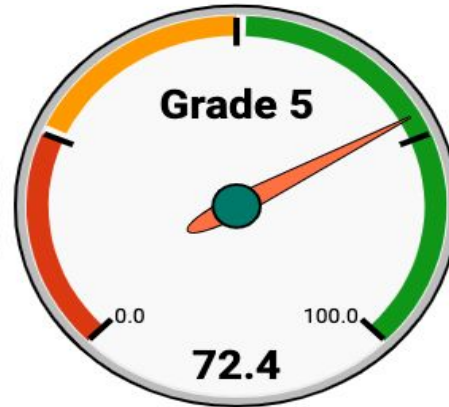
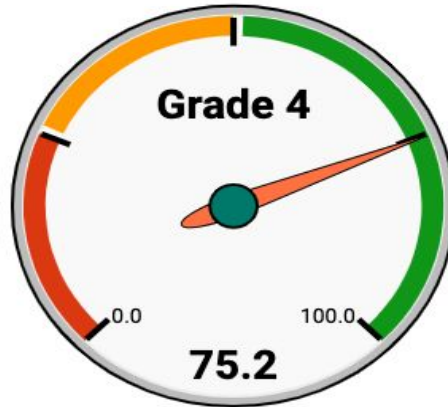
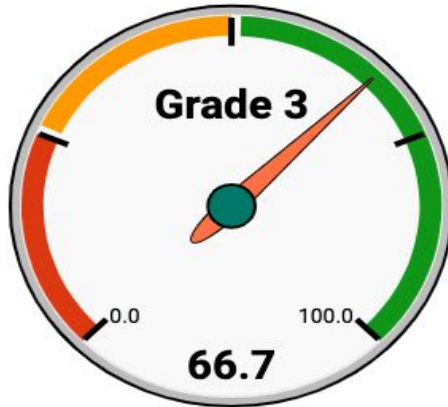
68.67%



Math % At/Above by Grade

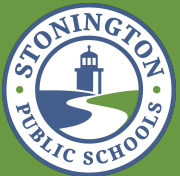


Reading % At/Above by Grade



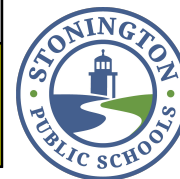
Benchmarks Grades 9-12

- Comparing D's and F's
 - Spring 2022
 - Fall 2022



D's and F's Data Spring 2022- Q4

Grade	MATH	# of Students	# of D's and F's		ELA	# of Students	# of D's and F's
9th		161	32			163	20
10th		131	25			135	16
11th		128	17			129	10
12th		138	9			138	6
Total			83				52

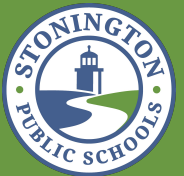


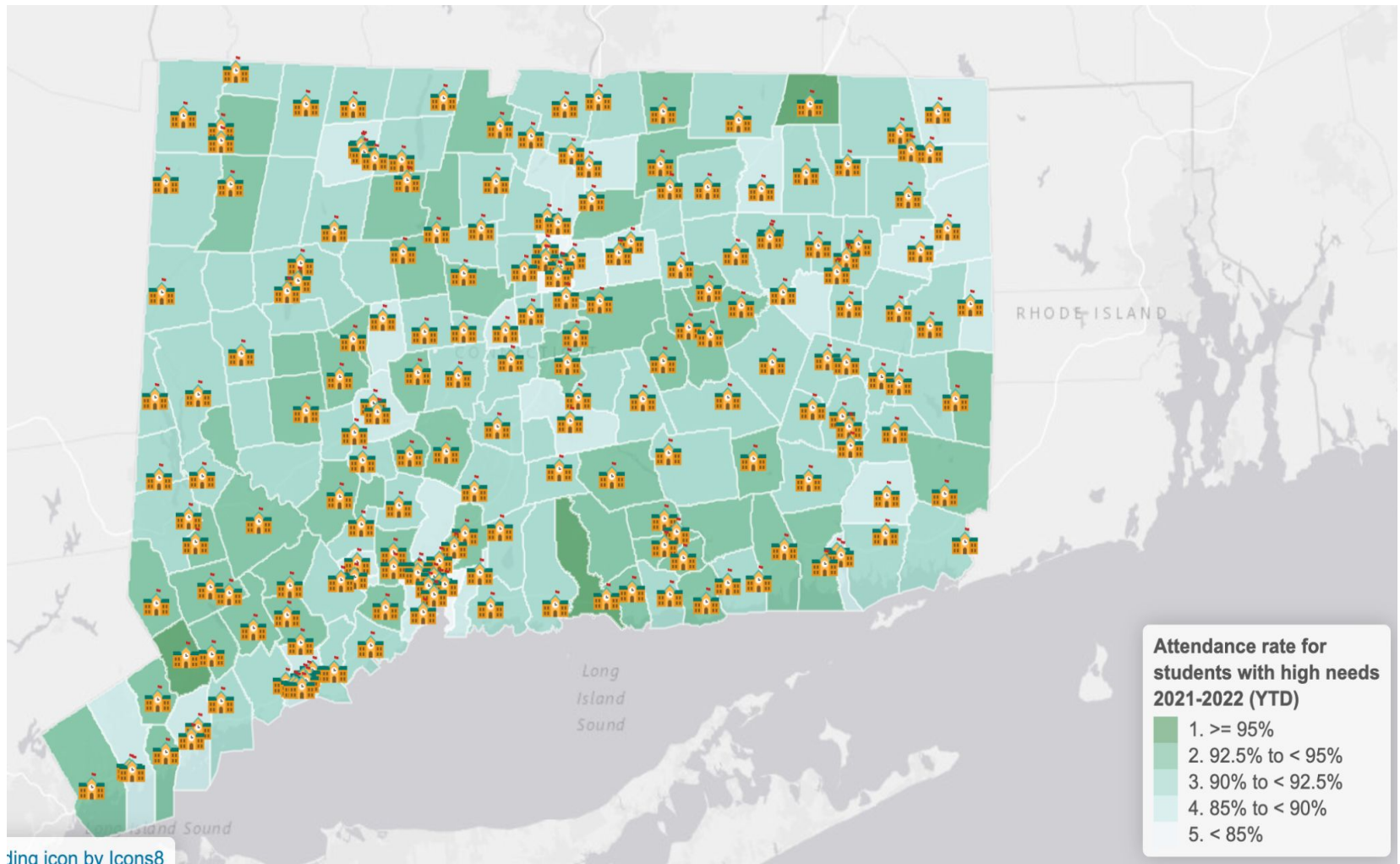
D's and F's Data Fall 2022- Q1

Grade	MATH	# of Students	# of Students with D or F	# of D's and F's		ELA	# of Students	# of Students with D or F	# of D's and F's
9th		132	26	26			135	9	9
10th		167	19	19			169	18	19
11th		129	20	20			129	18	18
12th		127	4	4			131	3	3
Total		553	69	69			565	48	49



Attendance Overview





Chronic Absenteeism

Spring 2022
27.6%



Strategies

- Tier 1 Supports
 - Letters of Concern/Loss of Credit letter
 - Communications to Families
 - “Attendance Matters!”
 - Posters in house
 - Sandwich Boards
 - Cart
 - Saturday!
- Outcome
 - September-October - down 6%











ATTENDANCE MATTERS



1 or 2 days a week may not seem like a lot but...

If your child misses...	That equals...	Which is...	Over 12 years of schooling that is...	Which means the best your child might perform is...	
1 day per week	40 days per year	8 weeks per year	Nearly 2.5 years!	Your Child	
				Other Students	
				Equal to finishing in Grade 10	
2 days per week	80 days per year	16 weeks per year	Over 5 years!	Your Child	
				Other Students	
				Equal to finishing in Grade 7	
3 days per week	120 days per year	24 weeks per year	Over 8 years!	Your Child	
				Other Students	
				Equal to finishing in Grade 4	



Just a little late may not seem like much but...

If your child misses...	That equals...	Which is...	Over 12 years of schooling that is...	Which means the best your child might perform is...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year!	Equal to finishing halfway through Grade 12
20 minutes per day	1 hour 40 minutes per week	Over 2.5 weeks per year	Nearly 1 year!	Equal to finishing Grade 11
1 hour per day	1 day per week	8 weeks per year	Over 2 years!	Equal to finishing halfway through Grade 9

If you want your child to be successful at school then “YES” attendance does matter!

EVERY DAY, EVERY MINUTE COUNTS



WELCOME

We're glad you're here.



Every Day Matters

WELCOME

We're glad you're here.



**It is after 7:30 am and
instruction has begun.
Please report to the office.**

