

Stonington Public Schools

COVID Recovery Plan Presentation

April 8, 2021

- 1) Introduction – Defining the Issues**
 - a. Academic Needs**
 - b. Social/Emotional Needs**
- 2) Funding Sources to Support Recovery from the COVID-19 Pandemic:**
 - a. CARES Funding – Costs for COVID/Hybrid Option (Appendix A)**
 - b. ESSER II**
 - c. American Rescue Plan (ARP)**
- 3) Request for Board of Education Approval**
- 4) Future Updates/Reports to the Board of Education**
- 5) Stonington Public Schools SEL and Academic Recovery Plan**
- 6) Detail of ESSER II Expenditures (Appendix B)**
- 7) Board of Education Approval**
- 8) Appendix**
 - a. Appendix A – Costs for COVID/Hybrid Option**
 - b. Appendix B – Recovery Plan Expenditures – ESSER II Funding**

Introduction - Defining the Issues:

Our challenge is to address the social-emotional needs and to accelerate the academic growth/performance for all students in the post-COVID-19 pandemic setting. As the [current academic data](#) shared with you on March 11th demonstrates, students have significant academic needs, primarily in mathematics. The baseline data on active student engagement, compiled by EASTCONN, reveals the district's current average of 33% active engagement needs to move to a minimum of 50% in all grades and classes. This goal acknowledges there is a time and place for direct instruction and delivery of directions. Active engagement is an indirect measure of social-emotional readiness to access the curriculum. The plan presented tonight is a comprehensive roadmap to provide the necessary resources and staffing on a differentiated basis based upon the unique needs of the social-emotional and academic needs of students within each school.

Funding Sources to Support Recovery From the COVID-19 Pandemic:

Funding Source	Allocation	Time Span	Expenditures
ESSER I Grant funds expended	\$280,435 (see Appendix A)	March 13, 2020- September 30, 2022	PPE, Technology, Paraeducators, Custodians
ESSER II Grant due: 4/19/21	\$1,150,979 \$ 92,347 adjustment \$1,243,326 Total	March 13, 2020 through September 2023	Social-Emotional and Academic Recovery Focus of tonight's presentation
American Rescue Plan (ARP) grant application expected before June 2021	\$3,088,090	Through September 2024	Continuation of Social-Emotional and Academic Recovery Partnership with Board of Finance and Board of Selectmen re: key facility upgrades/repairs

Request for Board of Education Approval:

Approval of this Recovery Plan and ESSER II funding as presented with the understanding that specific details and strategies will change based on new data throughout this next year.

Future Updates/Reports to the Board of Education:

May 2021: **Update on Summer School**
 Update on hiring
 2021-22 scheduling ideas
 ARP funding recommendations

Monthly BOE: **Recovery Plan Updates**

Stonington Public Schools Social-Emotional and Academic Recovery Plan

Guiding question for Recovery:

How might we strengthen school communities, as sites reopen, by highlighting solutions that reconnect people and enhance collective wellbeing, teaching, and learning?

Big Ideas for Recovery:

Predictability and Connectedness

Defining the Problem based on Data: Where are the students social-emotionally and academically?

The Board was updated March 11, 2021 on the [academic status](#) of students as evidenced by the STAR benchmark assessment data in mathematics and ELA in grades 3-8, the percentage of D/F's at Stonington High School (SHS), and the PSAT results at SHS. Other previous presentations to the Board explained trends of remote learner versus "in person" populations specific to attendance, engagement and chronic absenteeism numbers.

This plan, informed by all the data, outlines resources and programming to meet the social-emotional needs in K-12 and address the general trend of lower performance in mathematics districtwide. The priorities for acceleration of learning at each school is somewhat different. However, the data reveals the most striking needs in mathematics, reading, and social-emotional recovery are at West Vine Street School (WVSS). Fittingly a significant amount of resources will be allocated to the students and staff at WVSS. The other striking data involves the current increase in Ds/Fs, the credit recovery challenge, and the issue of student engagement at SHS. Stonington High School (SHS), Stonington Middle School (SMS), and Deans Mill School (DMS) all show decreases in student performance in mathematics, but not significantly in literacy. Funding priorities are based upon current data and district improvement goals. Funding is equitable, not equal.

Highlights of Shifts in Practices to Support Social-Emotional and Academic Recovery for Students?

All intervention strategies are linked to two common anchoring concepts, predictability and connectedness. Both secondary schools are deliberately redesigning their larger learning spaces (SHS/SMS libraries and art/tech areas at SMS) to resemble workplace areas of collaboration and communication versus traditional library/technology room configurations. After more than a year of social isolation, students need spaces and opportunities to engage in social and academic discourse and these new configurations will invite such discourse.

A significant population of students, approximately 80 at Stonington High School (SHS), require intensive interventions across the disciplines to address credit recovery issues and student engagement. The Bear Academy will serve students in need of the most intensive support by providing a personalized learning environment to address their needs across disciplines. Students with less significant needs, but in danger of failing a course, will be scheduled into the Learning Hub as a pre-emptive measure to ensure credit recovery is not needed at the end of the marking period. Those students will return to their regular classes once they are caught up in understanding the content and have completed assignments. For the first time incoming grade 9 students who are in need of additional transition support will have the opportunity to earn high school credit before the commencement of the school year. These students will begin high school “ahead of the game” in an effort to avoid the students operating in a deficit mindset model. The summer credit acceleration program will allow students to form positive relationships with high school staff and become familiar with the building.

Stonington Middle School (SMS) has not had one full academic year to develop its sense of identity, community, and norms as the pandemic hit the spring after consolidation. To accelerate the process of developing a strong school culture and climate, SMS will invest in a Social-Emotional Learning (SEL) Coordinator. This position will support implementation of restorative practices for staff and students and reinforce common behavioral and academic expectations for all. SMS plans to utilize an additional math interventionist and a math tutor to accelerate learning within the content area for all students.

Data demonstrates the most aggressive support is needed at WVSS. Mathematics and reading scores are significantly lower than DMS. Student engagement, attendance, and social-emotional needs require substantial attention and the most significant resources for recovery efforts to be successful. Funding priorities for WVSS include staffing to support smaller

class sizes and the departmentalization of classes historically implemented at DMS. An additional interventionist, instructional coach, mental health professional, and a behavior technician are critical positions needed to address the whole child and accelerate access to the core curriculum for all students. Coaching of teachers will ensure research-based practices are consistently implemented in all classes. WVSS will also provide a summer program to incoming kindergarten students who have not had any preschool experience. This will afford those children extra time to develop a relationship with their teacher and acclimate to the school routines/environment.

DMS has identified mathematics as a priority area for accelerated instruction. An additional interventionist and innovative flexible scheduling will allow for students in need of supplemental instruction to receive small group intervention both inside the classroom and outside of the normal school day. A transitional summer program for current full remote learners is planned to reacclimate them into the school environment and address any anxiety and social issues. Both elementary schools believe in restoring the Science, Technology, Engineering and Mathematics (STEM) position eliminated in last year's budget to support mathematics and other STEM learning through coding, engineering, robotics, and other project-based learning experiences.

The [Draft District Assessment Calendar for 2021-2022](#) documents academic measures for analysis, discussion, and action at the District Data Team and School Data Team levels. Some of these outcomes are historically reported to the Board, additional metrics may also be included next year. This will include EASTCONN student engagement data, D/Fs, attendance data, climate survey results, participation in clubs/sports, and mental health caseload numbers. Presentations to the Board are tentatively scheduled next year for October 2021, December 2021, February 2022, and June 2022.

Stonington's SEL and Academic Recovery Strategies

Summer School 2021													
Elementary School Offerings													
Staffing	Service to the Students	Measurable Outcome	Cost										
Kindergarten Readiness Academy August 10-12, 17-19 8:30 AM to 11:00 AM	Approximately 15 incoming students with no preschool experience Focus on routines, transitions, and orientation to the kindergarten classroom	All 15 Academy participants will successfully transition into Kindergarten after the pre-teaching of routines, orientation to the school, and establishing relationships with their teacher and principal.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Teachers</td> <td style="text-align: right;">\$2,160</td> </tr> <tr> <td>Transportation</td> <td style="text-align: right;">\$1,812</td> </tr> <tr> <td>Nurse</td> <td style="text-align: right;">\$1,080</td> </tr> <tr> <td>Materials</td> <td style="text-align: right;">General funds</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">\$5,052</td> </tr> </table>	Teachers	\$2,160	Transportation	\$1,812	Nurse	\$1,080	Materials	General funds	Total:	\$5,052
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Total:	\$5,052												
Grades 1-5 July 6 - August 5 8:30 AM to 12:15 PM	Small group instruction in math and reading will support the successful transition into the next grade level and opportunities to engage in high interest lessons will re-establish relationships with peers and staff. (approximately 80 students)	TBD: SEL pre/post survey or assessment aligned with Second Step.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Teachers</td> <td style="text-align: right;">\$27,000</td> </tr> <tr> <td>Paraeducators</td> <td style="text-align: right;">\$5,440</td> </tr> <tr> <td>Administrator</td> <td style="text-align: right;">\$2,000</td> </tr> <tr> <td>Materials</td> <td style="text-align: right;">General funds</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">\$34,440</td> </tr> </table>	Teachers	\$27,000	Paraeducators	\$5,440	Administrator	\$2,000	Materials	General funds	Total:	\$34,440
Teachers	\$27,000												
Paraeducators	\$5,440												
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Materials	General funds												
Total:	\$34,440												

Stonington Middle School Offerings			
Staffing	Service to the Students	Measurable Outcome	Cost
Grades 6-8 July 6 - August 5 8:30 AM to 12:15 PM	Small group instruction in math and reading will support the successful transition into the next grade level Opportunities to engage in high interest lessons will re-establish relationships with peers and staff. (approximately 80 students)	TBD: SEL pre/post survey or assessment aligned with Second Step.	Teachers \$21,600 Paraeducators \$4,080 Administrator \$2,000 Transportation \$4,530 Materials General funds Total: \$32,210
Stonington High School Offerings			
Staffing	Service to the Students	Measurable Outcome	Cost
August 9 - 20 40 hours	Credit acceleration offered for approximately 40 incoming grade 9 students. "Super8's"	All at risk incoming grade 9 students will complete the course and earn .25 high school credits towards graduation.	General funds
July 6 - August 5 8:30 AM to 12:15 PM	Credit Recovery-Virtual High School offered for approximately 30 students.	All 30 students will recover credit towards meeting a graduation requirement.	General funds
Summer School/Recreation Camp Incentives	Students receive academic and SEL instruction in addition to the benefits of recreational activities.	Improve the percentage of participation in summer school (grades 1-8).	\$15,000
		Summer school costs (K-12)	\$86,702

Social-Emotional and Academic Supports for the School Year 2021-2022

Deans Mill School			
Staffing	Service to the Students	Measurable Outcome	Cost
Interventionist (academic)	Supplemental Instruction for students in need of support in mathematics and reading. Coaching and planning support in mathematics and reading for teachers	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$75,000
Numeracy/Literacy tutor	Supplemental, targeted small group math instruction 20 hrs/week @ \$45/hr	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$32,400
SuperFlex Camp	Re-entry social-emotional programming for 15 learners returning from total remote learning in 2020-21 (2 teachers/1 week 4 hours/day)	All 15 Academy participants will successfully transition back to in person learning by establishing a relationship with their teacher, counselor, and principal.	\$2,250
1.0 FTE STEM specialist (Shared with WVSS)	Full time STEM instruction for each elementary school- increase in science and mathematics instruction	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$75,000
			Subtotal: \$184,650

West Vine Street School

Staffing	Service to the Students	Measurable Outcome	Cost
Interventionist (academic)	Supplemental Instruction for students in need of support in mathematics and reading. Coaching and planning support in mathematics and reading for teachers	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$75,000
Grade 1 teacher	Smaller class size to address lags in foundational and numeracy skills.	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III)	\$75,000
Grade 4 teacher	Students will have teachers who are content specialists in smaller classes.	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$75,000
Literacy tutor	Supplemental, targeted small group reading instruction 20 hrs/week @ \$45/hr	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III)	\$32,400
Numeracy tutor	Supplemental, targeted small group math instruction 20 hrs/week @ \$45/hr	Decreases of students in Tier II/III interventions (no more than 15% receiving Tier II and 5% receiving Tier III)	\$32,400

Instructional coach	Increase in student engagement and growth with the implementation of trauma sensitive practices and researched-based content specific pedagogy	<p>Opportunities for active student engagement need to move from an average of 33% district wide to a minimum of 50% as measured by student response time.</p> <p>Improved academic outcomes as referenced in the District Improvement Goals</p>	\$75,000
Mental health staff (1.0 FTE)	Address a range of social-emotional issues K-5	No more than 15% receiving Tier II and 5% receiving Tier III) Current data shows. A decrease in the current percentage (21%) of students receiving scheduled mental health services compared with 18% last year.	\$75,000
Behavior technician	Students with significant behavioral support needs, who may otherwise need alternative placement, receive significant assistance in the implementation of their behavior plans. (approximately 3-4 students)	All students receiving support from the behavior technician will be in compliance with their behavior plans and successful in the Tier I setting.	\$30,000
			Subtotal: \$469,800

Stonington Middle School

Staffing	Service to the Students	Measurable Outcome	Cost
Math interventionist	Supplemental small group math instruction by a highly qualified teacher, additional encore programming, new financial literacy program	Decreases of students in Tier II/III in math interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$75,000
SEL-Coordinator	Monitors the implementation of the SEL curriculum, Restorative Practices support for staff and students.	Decreases of students in Tier II/III behavioral interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Current data shows 34% of students receiving scheduled mental health services as compared with 19% last year. Opportunities for active student engagement need to move from an average of 33% district wide to a minimum of 50% as measured by student response time.	\$75,000
SEL-Coordinator training			General funds
Alternative learning space furniture	Students have learning spaces to engage in social and academic discourse	Improved academic outcomes as referenced in the District Improvement Goals	General funds

Maker space equipment and materials	Students have learning spaces for design and engineering challenges/project based learning (STEM)	Improved academic outcomes as referenced in the District Improvement Goals	General funds
Paraeducator for new learning spaces	Instructional support for independent project-based learning experiences.	Opportunities for active student engagement need to move from an average of 33% district wide to a minimum of 50% as measured by student response time.	\$18,000
Math tutor		Decreases of students in Tier II/III in math interventions (no more than 15% receiving Tier II and 5% receiving Tier III) Improved academic outcomes as referenced in the District Improvement Goals	\$32,400
Grade 6 Orientation			\$6,000
			Subtotal: \$206,400

Stonington High School-School Year 2021 to 2022

Staffing	Service to the Students	Measurable Outcome	Cost
Hall Monitor	Predictability of seamless and safe transitions between classes.	No increase in office referrals during the change of class.	\$18,000
Learning Hub teacher	Targeted content area instruction on an as needed basis for all students	D/F's will decrease from 10.9 % to 5.5% by June 2022	\$75,000
Bear Academy Special education teacher	Targeted content area instruction on ongoing basis as determined by the School Instructional Team.	D/F's will decrease from 10.9 % to 5.5% by June 2022 Decreases of students in Tier III intervention (no more 5%) by June 2022	\$75,000
Bear Academy General education teacher	Targeted content area instruction and executive functioning support on an ongoing basis as determined by the School Instructional Team.	D/F's will decrease from 10.9 % to 5.5% by June 2022 Decreases of students in Tier III interventions (no more 5%) by June 2022	\$75,000
Learning Hub Paraeducator	Targeted content area instruction and executive functioning support on an ongoing basis as determined by the School Instructional Team.	D/F's will decrease from 10.9 % to 5.5% by June 2022	\$18,000
Bear Academy Paraeducator		D/F's will decrease from 10.9 % to 5.5% by June 2022	\$18,000
			Subtotal: \$279,000

Districtwide Programming			
Virtual Learning Academy K-12 TBD pending guidance from the Connecticut State Department of Education	High quality full remote learning as required by law for those students who qualify. TBD	TBD	General funds
Custodians and Paraeducators			\$110,000
		School Year 2021-22	Total: \$1,249,850

Summer School 2021 Total	\$86,702
School Year 2021-22 Total	\$1,249,850
	\$1,336,552

APPENDIX A								
Costs for COVID/Hybrid Option								
Revised: April 1, 2021								
ALL ITEMS ARE FOR ONE YEAR	Estimate		Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
	Aug 25		Sept 10	Oct 1	Nov 1	Dec 1	Jan 1	Feb 1
Item	Amount	Comment						
Paraprofessionals/Monitors	\$123,300	Two additional per school for 144 days	\$101,805	\$101,805	\$101,805	\$101,805	\$101,805	\$101,805
Additional custodians	\$110,000	25/hr wk; one per site	\$105,306	\$105,306	\$105,306	\$105,306	\$105,306	\$105,306
Bus monitors (through First Student)	\$280,000	Four days per week; M-T-Th-F	\$118,829	\$118,829	\$31,021	\$31,021	\$31,021	\$31,021
Bus disinfection	\$5,760	First Student to provide this service	\$5,760	\$5,760	\$5,973	\$5,973	\$5,973	\$5,973
Liaisons, health paras, communications	\$22,800	Additional hours re COVID issues	\$22,800	\$22,800	\$22,800	\$22,800	\$22,800	\$22,800
PPE - student masks	\$20,000	50,000 masks at \$0.40 each	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
PPE - staff masks	\$20,000	50,000 masks at \$0.40 each	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
PPE - teacher desk barriers	\$63,000	Plexiglass dividers	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000
PPE - face shields for staff and students	\$8,000	2,000 face shields at \$4.00 each	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
PPE - student desk barriers	\$22,000	Purchase 1,000 student desk barriers	\$22,000	\$22,000	\$22,000	\$22,000	\$22,000	\$22,000
PPE - hand sanitizer	\$8,000	Purchase 2,000 individual pump items	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
Tents - two per site for instruction/shade	\$24,000	Purchase 8 tents 20x40 ft	\$24,000	\$24,000	\$24,000	\$24,000	\$24,000	\$24,000
Custodial supplies	\$29,700	Additional disinfectants and supplies	\$29,700	\$29,700	\$29,700	\$29,700	\$30,300	\$30,300
Substitute Teachers - additional re COVID	\$82,000	3 FTE plus regular sub days	\$36,000	\$95,842	\$95,842	\$95,842	\$95,842	\$95,842
K teacher and para - WVSS	\$60,000	Enrollment increase	\$60,937	\$60,937	\$60,937	\$60,937	\$60,937	\$60,937
K para - WVSS for K		Enrollment increase / New K classroom		\$15,040	\$15,040	\$15,040	\$15,040	\$15,040
Additional utility costs due to COVID		EMCOR estimate / ventilation / HVAC		\$215,000	\$215,000	\$215,000	\$215,000	\$215,000
Technology - hours/personnel		OT and extra hours re hybrid model		\$8,000	\$21,000	\$21,000	\$21,000	\$21,000
Technology - equipment/supplies		Software and hardware		\$89,000	\$77,000	\$77,000	\$77,000	\$77,000
Summer School - Prep and last week of June		First week of summer school and prep			\$75,000	\$75,000	\$75,000	
Additional para help SHS library		For students falling behind			\$6,313	\$6,313	\$6,313	\$6,313
Bus for DMS/WV for Wednesday extra help		For students falling behind				\$12,000	\$12,000	\$12,000
SMS Saturday math tutoring special program		For students falling behind				\$10,707	\$10,707	\$10,707
SMS after school academic support		For students falling behind				\$2,500	\$2,500	\$2,500
SMS math tutor in-school support		For students falling behind				\$20,000	\$20,000	\$20,000
SHS Bear Academy		For students falling behind				\$2,500	\$2,500	\$2,500
Elementary PD - EASTCONN		PD re engagement/academics				\$5,000	\$5,000	\$5,000
Elementary PD - Hill Literacy		PD re engagement/academics				\$1,500	\$1,500	\$1,500
Additional nurse time re COVID		COVID follow up re tests/quarantines					\$29,560	\$29,560
Total New Expenditures	\$878,560		\$646,137	\$1,033,019	\$1,027,737	\$1,081,944	\$1,112,104	\$1,037,104
CARES funding applied to these costs	\$247,052		\$247,052	\$247,052	\$247,052	\$247,052	\$247,052	\$247,052
State COVID	\$288,458		\$218,663	\$218,663	\$218,663	\$218,663	\$218,663	\$218,663
Total Grants	\$535,510		\$465,715	\$465,715	\$465,715	\$465,715	\$465,715	\$465,715
Difference Total Expenditures minus Grants	\$343,050		\$180,422	\$567,304	\$562,022	\$616,229	\$646,389	\$571,389
Projected SPS Ending Balance	\$477,297		\$477,297	\$534,060	\$572,523	\$572,523	\$572,523	\$572,523
Amount Needed from Ending Balance / Town	\$343,050		\$180,422	\$567,304	\$562,022	\$616,229	\$646,389	\$571,389

APPENDIX B

Recovery Plan Expenditures - ESSER II Funding

Building	Resource	Resources	Summer-2021	2021-2022	Summer 2022	2022-2023	Summer and 2023-24
DMS	Interventionist			\$75,000		\$75,000	
	Numeracy/Literacy Tutor (20 hrs/week @ \$45/hr)			\$32,400		\$32,400	
	One Week SEL Super Flex Camp (15 DL)			\$2,250		\$2,250	
	STEM Specialist (split position with WVSS)			\$75,000		\$75,000	
WVSS	Interventionist			\$75,000		\$75,000	
	Grade 1 Teacher			\$75,000		\$75,000	
	Grade 4 Teacher			\$75,000		\$75,000	
	Literacy Tutor 20 hrs/week			\$32,400		\$32,400	
	Numeracy Tutor 20 hrs/week			\$32,400		\$32,400	
	Instructional Coaches ELA/Math			\$75,000		\$75,000	
	Mental Health Staff (1.0)			\$75,000		\$75,000	
	Behavior Technician			\$30,000		\$30,000	
SMS	Math Interventionist			\$75,000		\$75,000	
	SEL-Coordinator			\$75,000		\$75,000	
	SEL-Coordinator Training			X		X	
	New alternative Learning Space Furniture	X					
	New Maker Space Equipment & Material	X					
	Additional Paraeducator for New Learning Spaces				\$18,000		\$18,000
	Math Tutor				\$32,400		\$32,400
SHS	6th Grade Orientation			\$6,000		\$6,000	
	Hall Monitor			\$18,000		\$18,000	
	Learning Hub-Math/Science Teacher			\$75,000		\$75,000	
	Bear Academy-Special Education Teacher			\$75,000		\$75,000	
	Bear Academy-General Education Teacher			\$75,000		\$75,000	
	Paraeducator-Learning Hub-Sue Prince?			\$18,000		\$18,000	
	Paraeducator-Bear Academy			\$18,000		\$18,000	
	Saturday Breakfast Academy (16 hours over 4 weeks)			X		X	
WVSS	Summer School						
	K Readiness Academy 8:30 to 11:30 AM		\$2,160		\$2,160		
	Transportation-K Readiness		\$1,812		\$1,812		
	Nurse (6 days for K readiness)		\$1,080		\$1,080		
	Materials	X					
	10 Teachers - Summer School		\$27,000		\$27,000		
	8 Paraeducators		\$5,440		\$5,440		
SMS	Materials	X					
	Administrator		\$2,000		\$2,000		
	Summer School						
	8 Teachers		\$21,600		\$21,600		
	4 Paraeducators		\$4,080		\$4,080		

APPENDIX B

Recovery Plan Expenditures - ESSER II Funding

Building	Resource	Resources	Summer-2021	2021-2022	Summer 2022	2022-2023	Summer and 2023-24
	Transportation		\$4,530		\$4,530		
	Materials	X					
	Administrator		\$2,000		\$2,000		
SHS	Super 8 Credit Acceleration		X		X		
	Cr. Recovery- Summer (VHS) 30 students/2 teachers		X		X		
District	Virtual Learning Academy-TBD		X		X		
	Summer School / Recreation Camp Incentives		\$15,000		\$15,000		
	Custodians			\$70,000			
	Paraeducators			\$40,000		\$40,000	
		X	\$86,702	\$1,249,850	\$86,702	\$1,179,850	\$300,000
Building	Resource	Resources	Summer-2020	2021-2022	Summer 2022-23	2022-2023	2023-24
			Total Summer Plus 2021-2022		\$1,336,552		
							Projected ARP Recovery Plan
	X = Paid through general funds		ESSER II FUNDS	\$1,243,326			\$1,659,778
			Net	-\$93,226			