



Stonington Public Schools

Recognizing and Promoting
Success

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Deans Mill School community honored as best elementary school in state



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For Stonington High's Burgess, service work is a calling



SHS student again earns all-national band spot

**Nick Benjamin wins
Martin Luther King Jr
Scholarship**

**Tim Flanagan - Fulbright Scholar
Jen Bausch - Funds for Teachers
Diane Gallo - Funds for Teachers**

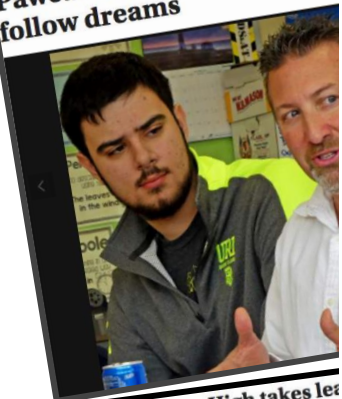
**Senior Abby Wang
named National Merit
Scholarship Semi-
Finalist**

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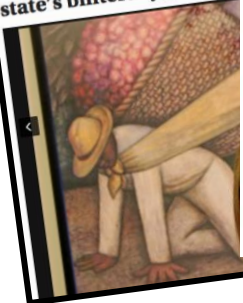
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Creator of 'The Overlords' urges young Pawcatuck Middle School writers to follow dreams



Stonington High takes lead state's biliteracy program



Deans Mill School community honored as best elementary school in state



Churchill paper vaults Mystic student into national poetry competition



Stonington teens helping boy with autism raise money for service dog



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Where are we now?

NEASC Follow-up

Data

Where do we want to be?

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NEASC Accreditation Standards

1. Core Values
2. Curriculum
3. Instruction
4. Assessment of and for Student Learning
5. School Culture and Leadership
6. School Resources for Learning
7. Community Resources for Learning

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Continued Accreditation was awarded

The report consists of three components:

1. Commendations
2. Recommendations
3. Required reports

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Commendations

1. Collaborative process to streamline 21st Century Expectations.
2. Broad array of community services
3. Research based practices used to identify and commit to core values
4. **Acceptable Use of Technology Practices**
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5. Commitment to weekly Professional Learning Communities



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Commendations

6. Community Service and Senior Project
7. Professional Development for Formative Assessment
8. Leadership of the Princ./AP/Director of Guid. for positive tone, inclusive climate, and open door policy
9. Initiative and leadership of teachers becoming involved in



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Commendations

10.Coordinated services in the counseling dept.

11.Use of Naviance to support and enhance guidance curriculum

12.Resources for technology

13.Varied resources the staff uses to reach out to families

14.Stonington Public Schools Collaboration of teachers

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Commendations

15. High level of involvement by the school community for athletics and arts demonstrating school pride

16. Advisory structure

17. Many interventions for students

18. Flexible design of library media resources

19. Inclusion of parents in guidance activities

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20. Cleanliness of the facility



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Priority Recommendations

1. Process to use core values, beliefs, 21 Century Expectations to drive curriculum, instruction, and assessment
2. Formal process to assess whole school and individual progress of 4C Skills
3. Library Resources adequately support instruction
4. Develop intervention strategies to support academic achievement for all



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Priority Recommendations:

5. Options for funding CIP for climate control and AC in the gym
6. Comprehensive curriculum development K-12
7. Curriculum provides for equitable rigor in all levels in all disciplines
8. Tech and facilities equipment plan to upgrade and replace



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Special Progress Report Recommendations

1. Curriculum documentation is common K-12
2. Provide professional development on using data to improve instruction
3. Implementation of the 4C's to guide instruction
4. Establish clear protocols within the Professional Learning

Communities

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5. Examine the impact of leveling practices



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Required Progress Reports

1. Special Progress Report due May 1, 2018
2. 2 Yr Report due October 1, 2019
3. 5- Yr report due October 1, 2022



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NEASC Follow-up

Where we are?

Where we want to be?

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SAT Data

Year	2016	2017	Change
ERW	539	565	+26
Math	529	544	+15

Year	% Need To Strengthen Skills		% Approaching Benchmark		% Met/Exceeding Benchmark	
	ERW	Math	ERW	Math	ERW	Math
2017	14	34	4	9	82	56
2016	18	42	6 12		76	46

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SAT comparison
against select
regional/ECC
schools

SAT ECC /REGION COMPARISON

Math		ERW	
East Lyme	559	East Lyme	579
Stonington	544	Stonington	565
Wheeler	543	Wheeler	558
Woodstock Academy	535	Marine Science	556
Bacon Academy	531	Woodstock Academy	555
Marine Science	520	Montville	542
Montville	516	Bacon Academy	541
Fitch	503	Science and Technology	523
Science and Technology	499	Griswold	522
Griswold	498	Fitch	522
Norwich Free Academy	492	Norwich Free Academy	508
Plainfield	470	Killingly	496
Killingly	460	Plainfield	490
Putnam	449	Putnam High	479
New London	404	New London	421
Three Rivers Middle College	UNK	Three Rivers Middle College	UNK
Lyman	UNK	Lyman	UNK
Ledyard	UNK	Ledyard	UNK
Waterford	UNK	Waterford	UNK

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SAT comparison ERG schools

Math		ERW	
Farmington	580	Farmington	589
Hall	571	Hall	587
E. O. Smith	569	E. O. Smith	569
Joseph Foran	560	Conard	569
Conard	555	Stonington	565
Southington	548	Joseph A. Foran	560
Old Saybrook	545	Old Saybrook	559
Stonington	544	Rocky Hill	559
Rocky Hill	542	Southington	556
Shelton	535	North Haven	543
Jonathan Law	533	Shelton	542
Bacon Academy	531	Bacon Academy	541
North Haven	523	Wethersfield	540
Wethersfield	521	Jonathan Law	533
Branford	515	Branford	530
Windsor	495	Windsor	512
Berlin	UNK	Berlin	UNK
Bethel	UNK	Bethel	UNK
Cromwell	UNK	Cromwell	UNK
New Milford	UNK	New Milford	UNK
Newington	UNK	Newington	UNK
South Windsor	UNK	South Windsor	UNK
Watertown	UNK	Watertown	UNK

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AP Data

Year	2012	2013	2014	2015	2016	2017
Total AP Students	132	149	127	125	120	139
Number of Exams	207	224	207	211	189	230
Students 3+	100	127	107	100	104	121
% Students 3+	75.8	85.2	84.3	80	86.7	87.1
% CT Students 3+	74.7	74.8	74.4	72.7	72.6	72.2
% Global Students 3+	61.5	60.9	61.3	60.7	60.3	60.3

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CAPT Data

Year	Below Basic State		Basic State		Proficient State		Goal State		Advanced State		% Prof	% Goal	Trend
	SHS	State	SHS	State	SHS	State	SHS	State	SHS	State			
2017	5		8		33		28		26		87	54	-5
2016	2.2		7.1		31.4		26.6		32.7		90.6	59.3	+2
2015	3.4	10.3	6.2	12.6	33.1	31.9	30.3	19.0	27.0	26.3	90.4	57.3	+9
2014	3,1	12.3	7.2	12.3	43.1	31.9	17.9	20.1	28.7	26.7	89.7	46.7	-12
2013	2.4	7.6	4.9	10.7	34.1	32.7	32.7	22.3	25.9	26.7	92.7	58.5	---

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Expect Success

Focused improvement

Balance between Innovation and Program
Improvement

Forward thinking outcomes

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Next Steps:

1. Celebrate Student Successes
2. Recognize Programs of Distinction
3. Build relationships with outside agencies
4. Increase outside recognitions
 - a. Teacher and school accomplishments
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 - b. Top Schools Niche, US News World Report



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