

Business and Non-Instructional Operations

3523.1

Acquisition and Updating of Technology

Technology Purchases

The Governing Board encourages the use of technology for any District function where efficiency, reliability or student learning will be improved.

New Programs - Philosophy

New technologies or new applications of technology within the District shall be implemented only after careful and thorough planning by the Technology Department, Educational Department, administrative staff and other staff as necessary. Pilot projects may be established and evaluated for effectiveness whenever possible prior to implementing a new technological program on a school-wide or District-wide level. District support shall be given only to those new technologies that substantially improve efficiency, reliability or learning beyond current or "traditional" practice.

Whenever resources are allocated for the purchase of new technological hardware or software, resources shall also be allocated for staff training and the necessary supplementary materials and documentation.

Technology Hardware Replacement

Technology significantly impacts the classroom and the operation of District schools. The District's technology plan must address all technology-related operations. Primary attention shall be given to the integration of technology into the curriculum and instructional practices. The plan must also relate to the importance of technology in the administration and management of the schools. Moreover, in the selection of new resources, the District must review not only new and desirable technologies, but should also assess existing technologies to determine how they can be integrated with the new. The sophistication of integrated systems can be one of the major strengths of technology for schools.

Students must be technologically literate and acquire skills and knowledge that allow them to function as productive citizens in a technologically-oriented society. To support this goal, hardware purchase and replacement is one of the components requiring attention in an instructional program promoting technology literacy.

Specifications for hardware selection shall be designed to ensure durable, functional and updated equipment. The Superintendent or his/her designee shall work with staff to develop a long- range plan appropriate for instructional technology.

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STONINGTON PUBLIC SCHOOLS
Stonington, Connecticut