

Session Hours

Morning Session

(3 year olds)

8:55am-11:25am

Afternoon Session

(4 year olds)

12:55pm-3:25pm



Staff includes:

- Certified Special Education Preschool Teachers
- Paraprofessionals
- Related service personnel



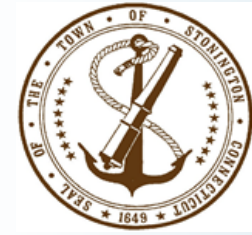
PROGRAM MISSION

The Integrated Preschool provides classrooms comprised of both special needs children and typical peers.

The integrated learning environment offers opportunities for both populations of children to grow academically, socially, emotionally and physically.



Typical peers service as models for the special needs students, demonstrating appropriate speech and language skills along with appropriate social interactions.



STONINGTON PUBLIC SCHOOLS

Integrated Preschool



Locations

Stonington High School/Pawcatuck Administration Building/Old Mystic



PROGRAM HIGHLIGHTS

***Small class**

***Comprehensive language based preschool curriculum including:**

⇒ **School readiness skills**

⇒ **Fine motor table top activities**

⇒ **Gross motor play**

⇒ **Music**

⇒ **Art**

⇒ **Self -help and socialization skills**

***Highly qualified staff**



Preschool programs are available for children ages 3-5 years old.

The Morning Class is 4 half day sessions; the Afternoon Class is 5 half day sessions. A modest tuition is charged twice a year based on the number of days that a child attends.

The language based curriculum includes developmentally appropriate experiences in all areas of child development:

***Cognitive**

***Personal & Social**

***Creative Expression**

***Physical**

Typical Peer

Selection Process

All children must attend PAD screening in order to be considered for the typical peer program. Parents will receive screening results by mail. The Preschool Team will indicate the child's eligibility for the typical peer program.

Children who demonstrate all of the necessary developmental skills and learning behaviors will be eligible for typical peer selection. The selection process will occur in May for the following school year.

The number of typical peers will be determined by the number of students with special needs in each classroom and may change throughout the year or from year to year. Therefore, typical peer candidates who are not selected may be put on a waiting list for a spot in the future.

For more information or questions about the Typical Peer Selection Process, contact the Special Services : (860) 572-0506 x4.

