

**Stonington Public Schools District Improvement Plan 2022-23**

**August 2022**

<p><b>Goal 1: Academics</b>  Stonington Public Schools will continue to improve academic performance, growth, and experiences in mathematics and ELA.</p>		
Strategy	Outcome	Measurable Output
<p>An emphasis will be placed upon improving Tier 1 teaching and student engagement in K-12 <b>mathematics</b> classes.</p>	<p>Mathematics specialists and the curriculum coordinators will provide professional development specific to student engagement and coaching to support the implementation of mathematics programming/curricula in grades K-12.</p>	<p>Improve student performance in mathematics as measured by the SBAC assessment from <b>65.0% at or above goal to 69.0% at or above goal by June 2023.</b></p> <p>CT SAT Math will increase from <b>48.0% at or above goal to 53.0% at or above by June 2023.</b></p>
<p>The district will secure the updated Eureka Math Program (Eureka Squared) for implementation in grades K-8.</p>	<p>All K-8 teachers of mathematics will participate in professional learning sessions before the start of the school year and throughout the school year through coaching sessions to implement the Eureka Squared curriculum with fidelity.</p>	<p>Improved student engagement in mathematics grades K-8 as evidenced by <b>an increase in opportunities to respond from 36.8% to 43 %</b> and <b>an increase in the praise to corrective statement ratio 2.6 to 3.5</b> as measured by the EASTCONN trend tool by May 2023.</p> <p><b>Improved SBAC scores in mathematics grades 3-8 from 65% at or above goal to 69% at or above goal by June 2023.</b></p>

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Stonington Middle School will reconfigure grade 8 mathematics to provide all students instruction in the pre-algebra mathematics standards.	Mathematics specialists and curriculum coordinators will provide specific support to meet the needs of grade 8 math teachers and students during instruction, professional development days, and team meetings.	Student performance in grade 8 on the SBAC mathematics assessment will increase from <b>40% at or above goal to 65% at or above goal</b> by June 2023.
Stonington High School will reconfigure mathematics offerings to provide all grade 9 students instruction in Algebra 1 or Honors Algebra 1.	Mathematics specialists and curriculum coordinators will provide specific support to meet the needs of grade 9 math teachers and students during instruction, professional development days, and team meetings.	The percentage of grade 9 students receiving a D or F in mathematics will <b>decrease from 17.8% to 14.0% by June 2023.</b>
Schools will improve Multi-Tiered Systems of Support (MTSS) in <b>mathematics</b> for grades K-12.	MTSS meetings will follow strict protocols to ensure teachers have documented specific instructional strategies and data points to provide students with the appropriate supplemental instruction and progress monitoring.	No more than 20% of students are in need of and receive supplemental instruction in mathematics (MTSS) during a marking period in K-12.
An emphasis will be placed upon improving Tier 1 teaching and student engagement in K-12 <b>ELA</b> classes.	Reading specialists and the curriculum coordinators will provide professional development specific to student engagement and coaching to support the implementation of ELA programming/curricula in grades K-12.	Improve student performance in ELA as measured by the <b>SBAC assessment from 73.0% at or above goal to 77.0% at or above goal by June 2023.</b>  <b>CT SAT ERW will increase from 75.0% at or above goal to 80.0% at or above by June 2023.</b>

Goal 1: Academics		
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Improve Multi-Tiered Systems of Support in <b>ELA</b> in grades K-12	MTSS meetings will follow strict protocols to ensure teachers have documented specific instructional strategies and data points to provide students with the appropriate supplemental instruction and progress monitoring.	No more than 20% of students are in need of and receive supplemental instruction in ELA (MTSS) during a marking period in K-12.
Re-emphasize trauma based strategies (student engagement) in the <b>mathematics</b> and <b>ELA</b> classes K-12.	A minimum of 30 trend visits by administrators at each school every other month with a focused analysis by the District Data Team of engagement in mathematics and ELA.	Improved student engagement as evidenced by an <b>increase in opportunities to respond in mathematics and ELA in grades K-12 from 36.8% to 42%</b> and an <b>increase in the praise to corrective statement ratio in grades K-12 from 2.6 to 3.5</b> as captured by the EASTCONN trend tool/visits by May 2023.
Target in person and written messaging to families and students about the importance of regular attendance in school to student success and well-being.	<p>Send district letters to families as a warning of a student approaching the chronic absenteeism metric.</p> <p>Provide incentives and announcements to celebrate those students/families who are attending school.</p> <p>Work with the BOE legislative liaison/legislators to develop accountability measures that are enforceable.</p>	<p>Decrease chronic absenteeism district wide from 18.25% *in June 2022 to 15.0% by June 2023 as evidenced by the end of year chronic absenteeism data.</p> <p>*This data is being scrubbed and may change. It will be finalized on August 11th.</p>

<b>Goal 2: Diversity, Equity, and Inclusion</b> Stonington Public Schools will continue to develop students who have the social and emotional competencies needed to be successful citizens in a diverse, equitable and inclusive society.		
Strategy	Outcome	Measurable Output
<p>The district will focus on improving student engagement in grades K-12 in all content areas through the implementation of high leverage trauma-based practices.</p>	<p>Administrative teams will conduct trend visits to each school, with a target of 30 visits per school, on alternate months to measure student engagement using the EASTCONN tool.</p>	<p>District data will reflect an improvement in student engagement as evidenced by opportunities to respond (OTRs) moving from <b>36.8% to 45% as measured by the EASTCONN tool by May 2023.</b></p> <p>District data will reflect an improvement in student engagement as evidenced by the praise to corrective statement ratio moving from <b>2.6% to 3.5% as measured by the EASTCONN tool by May 2023.</b></p>
<p>The Leadership Team will build capacity and knowledge around social emotional learning and trauma informed practices.</p>	<p>Select district administrators will participate in a series of Professional Learning Communities on Social Emotional Learning and Trauma-Based Practices and share best practices with the Leadership Team..(CREC training)</p>	<p>All district leaders will lead in school professional development sessions for staff and families specific to trauma informed practices, social emotional learning, and diversity, equity and inclusion topics.</p>

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Staff will build capacity, knowledge and skills around culturally responsive practices.	<p>Staff will participate in at least 3 professional learning opportunities on culturally responsive practices during the 2022-23 school year.</p> <p>The AntiRacist-AntiBiased (ABAR) District Team will create and update the SPS SEL/DEI framework/ monthly calendar of events, workshops, etc.</p> <p>The ABAR team will identify and coordinate faculty and or student SEL/DEI events and lessons for selected BOE meetings.</p>	<p>District data will reflect a 5% reduction in office referrals overall and traditionally underperforming demographic groups from June 2022 to June 2023.</p> <p>Programming, professional learning opportunities, and activities will be kept current and posted on the district DEI page and each school website as evidenced by monthly updates.</p> <p>School newsletters will include a DEI corner/update in the school newsletters on a monthly basis starting in September 2022 through June 2023.</p> <p>Faculty will present a sampling of SEL and DEI events/lessons at a minimum of one BOE meeting a semester.</p>

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The implementation of CT-SEDS platform and processes will improve communication and delivery of services for students with disabilities.	By June 2023 all administrators, special educators, related staff, and teachers will understand and utilize the new CT-SEDS platform and processes as evidenced by all IEPs and 504s being entered into the system.	100 % IEP and 504 plans will be housed in the new CT-SEDS platform.  All teachers will actively use the information in the platform to plan instruction deliberately to address the students' goals.
The District will partner with experts in social emotional learning, personal safety, and culturally responsive practices.	Safe Futures, EASTCONN, UCONN, CREC and other partners in SEL, DEI, and Title IX work.	Social emotional screening data will continue to confirm 100% of students in need of SEL support are receiving it.
District leaders will be encouraged to share their practices in DEI with other professional organizations and individuals.	Stonington Public Schools will be recognized for its commitment to Board Goal 2 and serve as a model for continuing improvement work around for inclusiveness.	Stonington Public Schools commitment to DEI will be featured in a minimum of one state wide presentation (CABE/CAPSS) and apply for consideration at one national convention (ASCD/NASB) by June 2023.

<b>Goal 3: Family Engagement:</b> Stonington Public Schools will provide welcoming safe school environments that engage stakeholders and facilitate family partnerships in learning.		
Strategy	Outcome	Measurable Output
The Welcoming Schools reports will be reviewed by each building administrator.	<p>Priority recommendations to create a welcoming environment at each school will be identified in the following areas: facilities, policies/procedures, written communication, and welcoming staff behavior.</p> <p>Welcoming Schools Committees will reconvene and set a calendar for meetings/agendas for alternate months beginning in September 2022.</p>	<p>Each school will implement a minimum of four recommendations from their Welcoming Schools Summary Report by September 1, 2022.</p> <p>Each school will partner with a BOE liaison and their individual Welcoming School Committee through bimonthly meetings and engage in conversations about curriculum, programming, and district/school climate.</p>
The district will continue to partner with Stonington Police Department to increase school safety in all buildings.	<p>Develop a biannual training plan around lockdowns and shelter in place for each site throughout the district.</p> <p>Develop an onboarding process for new hires and substitutes to provide training on district safety protocols.</p> <p>The School Resource Officer will collaborate with the curriculum team to identify areas of safety instruction as grade level appropriate to implement in the 2022-2023 school year.</p>	<p>100% of staff will participate in two training sessions with the Stonington Police Department around safety protocols by October 2023.</p> <p>100% staff will partner with members of the Stonington Police Department as evidenced by safety training in all five buildings.</p> <p>Developmentally appropriate safety lessons will be delivered by the School Resource Officer to students in grades K-8 and through the VOICE program at the high school.</p>
The district will improve family partnerships to support teaching and learning.	Schools will host family engagement activities to support teaching and learning at individual sites and districtwide (i.e. Back to School Night, Internet Safety, Curriculum specific nights).	Each school will implement a minimum of three family engagement activities with “links to learning” throughout the year.

**Goal 3: Family Engagement:**

Stonington Public Schools will provide welcoming safe school environments that engage stakeholders and facilitate family partnerships in learning.

Strategy	Outcome	Measurable Output
<p>Provide timely and regular communication to families around teaching, learning, and school activities.</p>	<p>The district will identify ways Parent Square can be used as a means to improve two way communication.</p> <p>Provide training opportunities for teachers and families on best practice for using Parent Square as a communication tool.</p> <p>Improve school and district websites to become more accessible for families to access up to date information on teaching, learning, and school activities.</p>	<p>85% of families will “agree” that schools communicate on a regular basis with them on annual school climate survey in May/June 2023.</p> <p>Each school will update the website monthly to ensure the website is with current information.</p>
<p>Utilize feedback from family surveys on preferred methods and frequencies of communications.</p>	<p>The district will make adjustments to enhance communication with families from the district level.</p>	<p>80% of families will “agree” the district communicates on a regular basis with them on the annual end of your district survey to parents and families in May/June 2023.</p>



<b>Goal 4: Community Engagement</b> Stonington Public Schools will engage in partnerships across the Town to promote a sense of “oneness” among staff, agencies, boards, and community organizations, optimize resources, and promote forward thinking.		
Strategy	Outcome	Measurable Output
Stonington Public Schools will continue to foster a collaborative partnership and a positive relationship with the Stonington Police Department and other first responders.	<p>Stonington Public Schools will meet monthly with the Stonington Police Department to Administrators will review safety data from patrol school walkthroughs to make improvements.</p> <p>Stonington Public Schools will continue to be visible throughout the year alongside the Stonington Police Department at Fist Bump Fridays, Superintendent, First Selectman and Chief monthly meetings, and by collaborating on programs. Partners will leverage resources to support public safety and public service professionals.</p>	<p>The Director of Finance will explore avenues to support the auxiliary police by January 2023.</p> <p>All building principals will review safety data collected from Stonington Police Department routine walkthroughs and address safety improvements/adjustments in monthly staff meetings beginning in September of 2022 through June 2023.</p> <p>Programs or clubs will be designed in all grade band levels to include instruction or exploratory opportunities in public safety and service.</p>
Stonington Public Schools will promote student growth and goal development through collaborative partnerships with outside agencies and businesses that will allow our students exposure to multiple career, technical, and service career opportunities.	Stonington Public Schools will provide its students in grades K-12 with opportunities to explore a variety of career paths as they progress towards graduation.	<p>Stonington High School will host a “Career Day” where outside community partners can present career paths to all students.</p> <p>At least 12 students will earn pre-credentialing credit by June 2023 in the Home Builders Institute Core Pre-Apprenticeship Credentialing Training program.</p> <p>Increase student participation in internships by 5% from the academic year 2021-22 to 2022-23.</p>

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	<p>Stonington Middle School will develop a CTE/STEM Career Day in partnership with the COMO for grade six students by 2023.</p> <p>Deans Mill and West Vine Street School will implement the CTE lessons for Grades K-5 in partnership with Electric Boat in the STEM classes.</p>	<p>All grade six middle school students will participate in the CTE/STEM Career Day at Stonington Middle School by June 2023.</p> <p>100% of elementary students in grades K-5 will be offered lessons in manufacturing by June 2023.</p>
<p>Stonington Public Schools will engage with Town departments and boards.</p>	<p>Stonington Public Schools will have clear and consistent communication to foster engagement and transparency.</p> <p>Superintendent/Designee will attend and report out at monthly Town Department meetings hosted by the First Selectman.</p> <p>Superintendent will meet monthly with the Town liaison to the BOE to share concerns, and identify areas for collaboration.</p>	<p>The Finance Department will produce and share Quarterly Financial Reports.</p> <p>All district departments will contribute written updates and news items to the town government’s newsletter beginning in September 2022 through June 2023.</p> <p>Stonington Public Schools will ensure a consistent presence at Town level meetings throughout the year as evidenced by calendars, agendas, and meeting minutes from September 2022 through June 2023.</p>
<p>Stonington Public Schools will develop a marketing strategy that promotes unity and cohesion of all school buildings.</p>	<p>The district will create brand standards (logos, font, colors) for use in all district level communication.</p>	<p>All public presentations and written correspondence will comply with new branding standards.</p>

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Increase the visibility of administration at major community events.	The administration will be available to community members informally at community events to increase two way communication.	The administration (Superintendent and Assistant Superintendent) as evidenced by the calendar of events and public acknowledgement of their presence at events. (YMCA Men’s Breakfast, Rotary, Fourth of July parade, Juneteenth Celebration at Mystic Seaport, Farmer’s Market, etc.)
Schools will build teacher capacity to engage with parents and families.	School administrators will set building goals around engagement not just communication as part of the evaluation process.	All four schools will include Family Engagement/Links to Learning goals in their School Improvement Plans.
Stonington Public Schools will partner with the Ocean Community Chamber of Commerce.	Stonington Public Schools students will participate in the holiday lobster buoy tree project and the Starry Lights project.	Stonington Public Schools District Office and all four schools will prepare buoys for the holiday lobster tree for display in December of 2022 in the Borough.  At least 95% of all elementary school students will create a star for display in the Starry Lights display by December 2022.  At least 40 middle school students will create star lanterns and perform at the Starry Lights display.

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		Advanced Placement Art students will decorate the gazebo in Donahue Park for the Starry Lights display.
Stonington Public Schools will partner with the Yellow FarmHouse on health and culinary programming.	Summer school programming and field trips to the farm will be scheduled for the elementary and middle school students.	All student participants will learn about local organic farming and healthy diets as demonstrated by classroom assessments.
Administrators will re-engage with the local rotary club.	The local community and business partners involved in the rotary will have routine exchanges with district and school administrators.	Students and administrators will be recognized and present at various rotary meetings/functions.
Local business and non-profit partnerships will be featured on the district’s podcast series.	Programs will be highlighted that demonstrate the community partnerships with the school district.	A minimum of two community partnership podcasts will be aired each semester.